

# Graduation Projects Class of 2010

## *Part 3*

## *Product and Presentation*





# **CLEVELAND COUNTY SCHOOLS**

## ***Diploma Requirements for the Class of 2010***

**Students in grade 9 in 2006-2007 for the  
first time**

*Students entering the ninth grade for the first time in 2006-2007 and beyond and who follow the Career Preparation, College Technical Preparation, or College University Preparation courses of study **will be required** to meet the following state requirements in order to receive a high school diploma:*

Pass five End-of-Course tests  
(Pass = Earn an Achievement  
Level III or IV score).

- 1.English I
- 2.Algebra I
- 3.Civics and Economics
- 4.Biology
- 5.U. S. History

Committed to Rigor  
& Relevance for ALL Students

- Successfully complete a
- graduation project using
- state-adopted rubrics (guidelines.)



- Pass the North Carolina Computer Skills Test (Passing score = 150).
- Pass North Carolina Competency Test of Reading **or 8<sup>th</sup> grade Reading EOG** (Pass = Earn an Achievement Level III or IV score).
- Pass North Carolina Competency Test of Math **or 8<sup>th</sup> grade Math EOG** (Pass = Earn an Achievement Level III or IV score).

# Four Parts of the Graduation Project

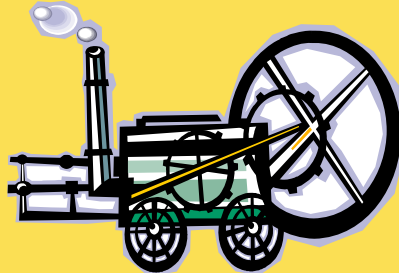
- **Research**



- **Portfolio**



- **Product**



- **Presentation**



## *Last Month We discussed:*

- ***Research Paper***—*This paper requires students to develop and demonstrate proficiency in conducting research and in writing about a chosen in-depth topic.*
- ***Portfolio***—*A folder containing reflective writings or logs and other forms of student documents demonstrating his or her process and progress.*

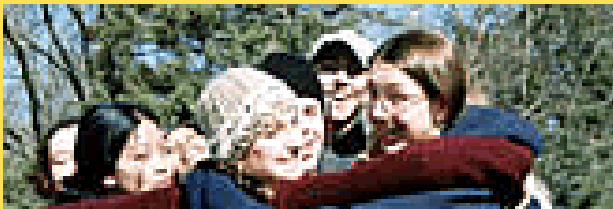
# Product

- **Product**—A tangible product related to the student's field of study and/or research topic is selected, designed, and developed by the graduating senior.



# Product

- *The product can be a service that would benefit the school or community.*



# Product

- *The product should challenge the student, allow him or her to show applications of learning, and reflect that the student has spent substantial time completing it.*



# Presentation

- **Oral Presentation**— *A formal student oral presentation summing up the entire process from the topic selection to project completion will be given before a review panel of judges composed of staff and community members.*



# NOW WHAT??????



- Beginning in your sophomore year you will:
  - Explore areas of interest
  - Discuss potential projects
  - Learn the GP skills necessary to successfully complete the project
  - Submit a project proposal at the end of the sophomore year

