PURPOSE
PROGRAM COMPONENTS

Kindergarten, First, and Second Grade:

The Academically Intellectually Gifted Program serves students in kindergarten through second grade by implementing Talents Unlimited, a specialized program that emphasizes higher order thinking skills, nurtures gifted behaviors, and facilitates a variety of teaching methods. The researched-based program enhances existing programs and the North Carolina Standard Course of Study. In order to implement the program effectively, K – 3 classroom teachers are trained or are in the process of being trained. The AIG specialist may work with the classroom teachers in providing additional services such as staff development, nurturing activities, content acceleration, compacting, and consultation. The AIG Needs Determination Team may recommend an Individual Differentiated Education Plan for any K-2 student who has exhibited an intense need for differentiation well beyond the regular classroom. This may include flexible grouping, cross-grade grouping, grade acceleration, or early kindergarten entrance.

Third, Fourth, and Fifth Grade:

The Academically Intellectually Gifted Program serves students in grades three through five through pull-out resource classes, in-class lessons, enrichment groups, and other service options. A

service delivery planning grid and a description of each option further clarify the program.

Once the referral/eligibility process is complete, the task of the AIG Needs Determination Team is to match students with appropriate differentiated services. This match is completed by using the criteria for placement specified for each service as designated on the Service Delivery Planning Grid for grades three, four, and five. This match of student and service shall be reviewed at least once during each school year.

AIG Program activities may include (but are not limited to) problem-solving, divergent thinking, reading comprehension, conferencing, test-taking skills, and research. The service options may be provided through general education classes, resource support, resource setting (pull-outs), or alternate school placement.

Sixth, Seventh, and Eighth Grade:

The Academically Intellectually Gifted Program serves students in grades six, seven, and eight through advanced and accelerated classes. A service delivery planning grid and a description of service delivery options further clarify the program.
Screening procedures will continue as necessary for students in grades six through eight. Students who were previously served in

the elementary schools will be matched with the appropriate services. This match will be completed using the criteria for placement specified for each service as designated on the Service Delivery Planning Grid for Grades 6-8. The match of student and service shall be reviewed at least once during each school year. Gifted students in grades six, seven, and eight will be engaged in activities that include reading cognition, interpretation, critical stance, and connections. Other skills emphasized are vocabulary development, research fundamentals, data analysis, probability, and logical thinking. The service options may be provided through general education classes, resource support, resource setting (pull out), accelerated classes, or alternate school placement.

Ninth, Tenth, Eleventh, and Twelfth Grade:

The Academically Intellectually Gifted Program serves students in grades nine, ten, eleven, and twelve through honors and AP courses. A service delivery planning grid and a description of service delivery options further clarify the program.
Screening procedures continue as necessary for students in grades nine through twelve. Students who were previously served in the middle schools will be matched with the appropriate services. This match will be completed using the criteria for placement specified for each service as designated on the Service Delivery Planning Grid for Grades 9-12. The match of student and service shall be reviewed at least once during each school year. Gifted students in

grades nine, ten, eleven, and twelve will be engaged in activities that include competitions in drama, visual arts, music, performance, math, and oratory. Other programs available include Governor's School, Summer Ventures, Presidential Classroom, and student legislature. The service options may be provided through general education classes, honors classes, Huskins classes, advanced computer courses, and Advanced Placement classes.

Nurturing Programs

Students from under-represented populations may be grouped for enrichment at the elementary level. Inclusion is based on observed potential rather than on identification. Selection for these classes is based on teacher recommendation, classroom performance, and evidence of high academic potential. Students meet with the AIG specialist for a unit of study to nurture potentially gifted behaviors. The long term goal is to prepare these students to be eligible for services through the Academically Intellectually Gifted Program by traditional or alternative assessments.