Program Evaluation

Goal 2: To more accurately identify gifted students from underrepresented populations (i.e. economically disadvantaged, minority students, students with a disability) through the use of varied assessments

Management Objectives	Did You Do It?	Expectation Objective	Did It Work?	How Do You Know It Worked?
To assess student achievement	Screening and testing using available data, group or individual tests, and alternative assessments	To determine the need for differentiation and services beyond that available in the regular classroom	Students identified for AIG services using quantitative and qualitative multiple criteria	Needs Determination Team matched needs with AIG services
To assess student aptitude	Screening and testing using ability tests or nonverbal assessments	To determine the need for differentiation and services beyond that available in the regular classroom	Students identified for AIG services using multiple criteria	Needs Determination Team matched needs with AIG services
To gather evidence of student classroom performance	Collecting work samples, documentation, grades or portfolios	To show a high level of performance in reading and/or math	Students identified for AIG services using multiple criteria including compelling evidence	Needs Determination Team or System-wide Needs Determination Team (for compelling evidence) examined data
To observe student behaviors	Recommending of students based on classroom performance and/or end of course test scores	To show high level performance on cumulative content area assessments	Students identified for AIG services using multiple criteria and/or compelling evidence	Needs Determination Team considered teacher recommendations and test scores System Needs Determination Team considered compelling evidence