PROCEDURES FOR NEEDS DETERMINATION/IDENTIFICATION IN AIG PROGRAM

Process

- Screening
- Nominations
- Academically Intellectually Gifted Needs Determination Team meets to consider nomination
- AIG/NDT decides one of the following:
  - Regular classroom placement appropriate
  - Gather additional data
  - Differentiated services needed
- AIG/NDT determines the needs and services match

  Notes:
  - A single criterion may suggest a need for services, and a single criterion cannot eliminate a student from consideration.
  - The Academically Intellectually Gifted Needs Determination Team has the flexibility refer a student who does not meet identification requirements by traditional standards to the system-wide NDT for consideration for placement.

Grades K-2

Criteria

A minimum of 3 appropriate criteria that include both qualitative and quantitative measures with adequate reliability and validity will be used to determine appropriate placement and services.

- Test data (quantitative assessment)

  Documentation of early admission to kindergarten or a score of 98th percentile on ability and achievement tests
- Compelling evidence with supporting documentation (qualitative assessment)

  The documentation may include, but is not limited to the following:

  Recommendations
  Observations
  Checklists
  Work samples/grades
  Test data from outside the local education agency
  Placement in a gifted program in another school system
  Qualification for competitive academic activities
  Culture-Fair testing/language appropriate testing

PROCEDURES FOR NEEDS DETERMINATION
(Continued)

Grades 3-12

Criteria

A minimum of 3 appropriate criteria that include both qualitative and quantitative measures with adequate reliability and validity will be used to determine appropriate placement and services.

- Test data (quantitative assessment)
  - Ability test score – Cognitive Score of 121 or above
  - Achievement test score – 92nd percentile or above
- Compelling evidence with supporting documentation (qualitative assessment)
  - The documentation may include, but is not limited to the following:
    - Recommendations
    - Observations
    - Checklists
    - Work samples
    - Writing test scores (Grades 4 and 7)
    - Grades in reading and/or math (A /B)
    - Test data from outside the local education agency
    - Placement in a gifted program in another school system
    - Qualification for competitive academic activities
    - Culture-Fair testing/language appropriate testing
    - Leadership Assessments

* A student (K-12) who clearly demonstrates outstanding intellectual gifts but does not meet the criteria for AIG placement may be referred to the system-wide Needs Determination Team for consideration for placement based on compelling evidence.