PARENT AND COMMUNITY INVOLVEMENT

The educational success of the student is largely based upon the collaborative and reciprocal efforts of the school system, community, parent, and student. One of the AIG program goals is to strengthen communication between the gifted program, parents, and community. The entire school community will be committed to promoting a positive vision of the individual student and provide support to families of gifted students. Administrators, classroom teachers, and gifted specialists will strengthen communication with schools and parents through a number of strategies including the following:

- Involve the Gifted Leadership Team which includes parents, community leaders, and educators in the development of the merged plan and the on-going implementation and revision of the plan
- Provide opportunities for the AIG Steering Committee to review and evaluate the effectiveness of the AIG Plan
- Present the AIG Plan at each school and provide copies of the AIG Plan to schools and local public libraries
- Present the AIG Plan at PTO meetings, school board meetings, and other community functions or advocacy groups as requested
- Use parents/community members as resources for activities such as mini units, enrichment, field trips, and develop a community resource list/file
- Continue to develop the mentor/internship/shadowing program

- Submit information to media on activities in schools relating to gifted education
- Assist students in the development of multi-media presentations of group and individual projects
- Revise and distribute the AIG brochures for elementary, middle and high schools to market the gifted programs
- Distribute the booklets which include course descriptions and course sequences for middle and high schools
- Include parents in the annual review process for DEPs and IDEPs
- Share testing and evaluation results with parents
- Provide translators to communicate with non-English speaking parents and provide forms in appropriate language
- Involve representatives of special populations in planning and decision-making