NURTURING REFERRAL

Student Name _____School _____
Race _____ Gender _____ Grade _____
Teacher _____

Check the evidence that applies:

I. Student is performing on grade level or above.
_____ yes _____ no

II. Evidence of Underrepresented Populations

_____ Disabling condition which adversely affects testing performance
_____ Limited developmental experiences (Ex. Cultural, social, travel…)
_____ Irregular school attendance
_____ Changes schools frequently (at least 2 moves)
_____ Home responsibilities that interfere with learning activities
_____ Residence in a depressed economic area
_____ Lack of adequate school supplies
_____ Limited English language proficiency (English not spoken at home; exhibits strong dialectical differences)
_____ Extenuating family circumstances (Ex. death in immediate family, prolonged illness or injury, etc.)
_____ Other (list specific examples) _____

III. Evidence of Gifted Characteristics
Give examples of each item checked.
_____ Has good ideas. May be different, but good _____
_____ Asks relevant questions _____
_____ Listens with interest _____
_____ Shows imagination _____
_____ Works beyond expectations _____
_____ Leads projects in group work _____
_____ Creates new designs; inventor_____
_____ Quickly understands new concepts _____
_____ Shows strong feelings and opinions _____
_____ Discusses in detail; elaborates _____
_____ Is curious; keenly observant _____

Date _____