NEEDS DETERMINATION TEAM

The Academically/Intellectually Gifted Needs Determination Team may be composed of classroom teacher representatives, a counselor, administrator, and the AIG specialist. Other members, including parents, may serve as needed. The AIG specialist serves as chairperson of the team. This team is responsible for reviewing each nomination using multiple criteria. This data may include K-2 assessment scores, writing samples, achievement test data, ability test scores, grades, recommendations, work samples, and other information.

Differentiation by the regular classroom teacher is sufficient to meet the needs of most students. The team determines if the child needs differentiation beyond what is available in the regular classroom and the level of services needed.

The duties and responsibilities of the Needs Determination Team are:

- To implement the LEA's gifted child screening, referral, identification process
- To determine service delivery options appropriate for the individual student's needs
- To determine the need of additional information
- To submit compelling evidence for placement to the system-wide Needs Determination Team for students who do not place by traditional standards to ensure equity and access for all students to the gifted program.
- To document team decisions
- To gain written permission from the parents or guardians of students for whom service delivery options include services beyond the regular classroom