Program Evaluation

Goal 3: To provide educationally appropriate differentiated learning experiences which stimulate, challenge, and nurture intellectual growth

Management Objectives	Did You Do It?	Expectation Objective	Did It Work?	How Do You Know It Worked?
To establish true "clusters" within regular classrooms	Students are appropriately placed in cluster groups	To provide differentiated curriculum for identified students	Students receive appropriately differentiated educational experience	• Placement records • Curriculum compactors • Work samples • Portfolios • Lesson plans
To develop education plans for highly capable students with special needs	DEPs are developed	To meet the needs of highly capable students with special needs	Students are advanced in curriculum horizontally or vertically and experience appropriate challenges	• DEPs • Curriculum compactors/enrichment • Acceleration • Above grade level tests
To designate person in charge of these services at each school (K-12)	Person is designated at each school : K-5 AIG Specialist 6-12 Assistant Principal/Curriculum and Instruction Specialist	To provide direct and indirect services to highly capable students and support to classroom teachers	Students and teachers receive appropriate services	• Student products or work samples • Task indicators of differentiation • Course outlines • Lesson plans
To develop differentiated lessons and units	Differentiated lesson plans are developed Common planning with classroom teacher and AIG Specialist /Asst. Prin.	To develop differentiated lesson plans which accommodate highly capable students	Students receive appropriate differentiated instruction	• DEPs • Four year plans (9-12) • Lesson plans • Student work samples