SOCIO-EMOTIONAL GUIDANCE AND COUNSELING

Elementary School

Elementary guidance for gifted has emphasis on 3 areas:

- Behavior
- Attendance
- Academic success

The guidance curriculum focuses on three major areas:

- Academic development
- Career development
- Personal/social development

These areas are addressed through individual, small group, and classroom guidance lessons. Activities offered by the guidance counselors include parent/guardian workshops, classroom guidance lessons, lunch lounge, careers with character, "Believe, Achieve, Succeed," and "Do the Right Thing." In addition, the AIG specialists work with students on team building through a unit on environmental education and a field trip to the Environmental Education Center at Camp Thunderbird.

Intermediate/Middle School

Intermediate/Middle school guidance focuses on whole class lesson, small group instruction, and individual counseling. Examples of each include:

Classroom Guidance:	Bullying and Conflict Resolution Career Awareness
Small Group:	Facing Your Fears Perfect Students
Individual Counseling:	Unrealistic Expectations Fears Isolation Pleasing Parents

High School

One of the goals of the high school guidance programs is to recruit students with the potential for success to the AP and honors courses. The following criteria are considered for the courses:

- Test scores
- Previous classroom performance
- Teacher recommendation
- PSAT scores

Support for students in AP and honors classes includes counseling, peer tutoring, remediation, and mentors.

Another goal is to counsel students about personal issues. Classroom counseling may include stress counseling, high school 4 year plan, and careers. Individual and small group counseling may address issues such as depression, family crisis, relationships, and sexual identity.

A third goal is career awareness and planning. Programs include:

- Futures for Kids
- Choices
- Career Day

Note:
Guidance counselors work with AIG Specialists as a member of the Needs Determination Team. In addition, they support social and emotional needs of gifted students, work with under-achieving gifted students, counsel parents of gifted students, and inform parents and students of special opportunities available for gifted students.