Student Evaluation

Goal : To show evidence of optimal student academic growth in AIG and regular instructional settings

Options	Learning Environment	Expectation Objective	Did It Work?	How Do You Know It Worked?
To establish instructional organizational patterns within regular classroom and pull-out groupings that maximize growth of AIG students	Students are appropriately placed in groups which include cluster, flexible skill mastery groups, interest groups, nurturing groups, and enrichment groups.	To provide high performing students the opportunity to show optimal academic growth	Students receive instruction in groups designed to enhance educational growth	• EOG/EOC data • Work samples • Portfolios • Authentic products • Grades • SAT data • Curriculum compactors/enrichment • Acceleration • Above grade level tests • Rubrics • Student products or work samples
To develop a continuum of learning experiences which meet the needs of AIG students	Students are offered a variety of learning activities which include differentiation of content, process, and product.	To engage the students in projects which result in an advanced level product	Students develop projects at advanced levels.	
To assess students using a variety of assessment methods	Various forms of assessment are administered in formal and informal settings.	To assess students using a variety of methods which require them to create responses and apply skills in a realistic manner.	Assessment data is available in a variety of forms.	
To provide opportunities for students to accelerate in the area of student strength	Students who show mastery of content are provided instruction on their appropriate level.	To meet the needs of highly capable students with special needs	Students receive appropriate differentiated instruction	