SCREENING PROCEDURES

This process includes all activities designed to review the general population of students to establish a broad based pool of students who may need further assessment and differentiated services. The screening process may include (but is not limited to) achievement, aptitude, observations, work samples, inventories, surveys, and checklists.

The information sought at the screening level is available for students of all races, socio-economic levels, cultural backgrounds, or disabilities. Screening is on-going and occurs at all grade levels with multiple points of entry during the academic year. Nominations may be accepted from school personnel, parents, guardians, students, and community members. A notice describing characteristics of gifted students, multiple criteria, and program options is made available to parents of students in grades K-12. An AIG page on the Cleveland County Schools' website and brochures further explain the AIG program. This information is available in languages appropriate to the community.

AIG Specialists are in attendance at orientation meetings, open houses, PTO meetings, parent awareness meetings, book fairs, curriculum meetings, and other parent meetings to explain and clarify AIG programs and procedures. AIG specialists are available for formal presentations to parent, teacher, and community organizations. Parents may schedule an individual conference with the AIG specialist to discuss screening, identification procedures, and program components.

The Needs Determination Team at each school uses uniform screening procedures as detailed in this AIG plan. Inter-rater reliability is ensured through monthly meetings with the AIG coordinator and all AIG specialists.

SCREENING PROCESS K-2

Individual students in K-2 who exhibit gifted behaviors that suggest they need a Differentiated Education Plan may be referred to the Academically Intellectually Gifted Needs Determination Team for further review. The following criteria will be used to develop the pool:

- Documentation of early admission to kindergarten (Appendix C)
- K-2 Literacy Assessment
- Writing Assessment
- Math Assessment
- Achievement and aptitude data at the 98th percentile or higher
- Observations
- Work samples
- Inventories
- Nominations from individuals within the school community, including administrators, teachers, students, support personnel, and parents.

SCREENING PROCESS 3-12

The screening process includes all activities that review the total population within the school (3-12) to nominate students who may need further assessment or differentiated services. The following criteria will be used to develop the pool:

- All students scoring at the 87th percentile or above on a standard achievement or ability test
- All students scoring at the 87th percentile or above on EOC/EOG tests
- Nominations from individuals within the school community, including administrators, teachers, students, support personnel and parents
- Observations of students and teacher checklists
- Work samples
- Inventories

The use of multiple indicators of giftedness will help teachers recognize and nominate nontraditional gifted students.