PROGRAM EVALUATION

There are two distinct types of objectives that comprise our evaluation efforts. These are management objectives and expectation objectives.

> **MANAGEMENT OBJECTIVES**: This type of objective is designed to allow a program initiative to take place. These are very important in education as a necessary first step to achieving a desired goal. For example, a management objective might be the sending of ten teachers for special personnel preparation in content differentiation for gifted students as a prelude to the introduction of cluster grouping at the school level.

> **EXPECTATION OBJECTIVES**: This is a specific statement of an expected change that will take place as the result of a particular intervention. Someone will know something more, be able to use new skills to achieve a result or will have enhanced attitudes or motivation as a result of the particular intervention.

Once the management objective is attained, the program component (i.e. the introduction of cluster grouping) can take place, and the needs determination team can assess its effectiveness. There is a need for both types of objectives in an evaluation plan; management objectives must be linked to expectation objectives.

During the three years, these may be modified and can be used as part of the annual program review. Additional information may include countywide or school surveys, student/parent questionnaires, etc. This information may be used to improve gifted education in Cleveland County.